



Nature Care College

Homeopathic Case Management

DESCRIPTION	These lectures enable students to consolidate their knowledge of medical sciences and homeopathy, aiming to assist in solving problems, emulating the methods used by homeopaths in their own clinics. The unit of study will focus on those health complaints commonly encountered in early practice. This subject involves a considerable amount of home study.						
DURATION	40 hours (Ten sessions over three terms)						
LEARNING OUTCOMES	<p>By the conclusion of the module, the student should be able to:</p> <ol style="list-style-type: none"> 1. Conduct a differential diagnosis for given case scenarios. 2. Repertorise given case scenarios. 3. Demonstrate the application of homeopathic Materia medica to given case scenarios. 4. Interpret and integrate pathophysiological, biochemical and homeopathic information in case assessment and prescription. 5. Interpret presenting information used in homeopathic case taking techniques. 6. Present an analysis and assessment for given homeopathic case scenarios. 7. Demonstrate evidence based case management and skills in relation to stages of life. 8. Patient education and referral techniques are demonstrated. 9. Demonstrate ability to critically reflect on experience through written work and verbally in class discussion. 10. Demonstrate correct use of Nature Care College style and referencing guide 						
TEACHING METHOD	Tutorial sessions including discussion of selected topics arising from case histories, focusing on problem solving and self directed learning. A spirit of collaboration will be encouraged in generating objectives, assessing needs and identifying material of the course while maintaining the art of critical reflection. Variation in style of teaching method is seen to be important and learning partnerships, group work and journal writing will be used. Homeopathic Case Management is a subject where didactic lecture can be minimal.						
ASSESSMENT	<p>Assessments</p> <table border="0" style="width: 100%;"> <tr> <td>Self reflection and 5 goals (Part 1)</td> <td style="text-align: right;">5%</td> </tr> <tr> <td>Self reflection and 5 goals (Part 2)</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Study of (8) case histories throughout the year</td> <td style="text-align: right;">80%</td> </tr> </table> <p>Pass mark 60%</p> <p>Both components must be passed at 60% in order to pass this subject satisfactorily.</p> <p>Note: To facilitate the return of your assignment you will need to provide a stamped addressed envelope. If no envelope is provided assignments will be destroyed after results are recorded. Please also make a copy of your assignment before submission for your own records.</p>	Self reflection and 5 goals (Part 1)	5%	Self reflection and 5 goals (Part 2)	15%	Study of (8) case histories throughout the year	80%
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COMPETENCIES PARTIAL COMPLETION	Successful completion of this Unit of Study is in partial completion of the following Health Training Package HLT07 Units of Competency: HLTHOM601B - Apply homœopathic diagnostic framework HLTHOM605B - Plan homœopathic treatment strategy HLTHOM609B - Provide specific homœopathic assessment and care
ATTENDANCE	80% minimum.
PRE-REQUISITES	Anatomy & Physiology 1A, 1B, 1C Anatomy & Physiology 2 Symptomatology, Diagnosis and Pathology 1 Homoeopathy 1 Homoeopathy 2 Homoeopathy 3 Chemistry Biochemistry Nutrition 1 Communication Skills 1
CO-REQUISITES	Symptomatology & Diagnosis 2 Homoeopathy 4 Homoeopathy Clinic
MATERIALS REQUIRED	It is compulsory that you have purchased physical examination equipment before commencing clinical studies.
TEXTBOOKS	<p>Text books Those textbooks currently used as compulsory for Symptomatology & Diagnosis, Pathology and Anatomy & Physiology. Vermeulen F. <i>Concordant Materia Medica</i>. Edition: 2. Harlem: Emryss; 1997 Schroyens F. <i>Synthesis: Repertorium Homeopathicum Syntheticum</i>. Homeopathic Book Publishers; 2004 <i>MIMS Companion</i>, 2006 onwards.</p> <p>Recommended Reading / References: Banerji, Parimal 'Advanced Homœopathy and its Materia medica' (3 Vol's & 2 Clinical research papers) Burnett JC. 'Organ diseases of women, notably enlargements and displacements of the uterus, and sterility considered as curable by medicines' Indian Books, New Delhi Burnett JC. 'Delicate, backward puny and stunted children' Indian Books, New Delhi 188? Borland DM 'Homoeopathy for mother and infant' World Homoeopathic Links, New Delhi Compton-Burnett J. 'Curability of Tumours' Foubister DM. 'Homoeopathy and Paediatrics' Indian books, New Delhi Epstein, Perkin, de Bono, Cookson, 'Clinical Examination' Mosby, St Louis. 1992 Kempe CH. 'Current Paediatric Diagnosis & Treatment' 9th ed. Appleton & Lange, California, USA. 1987 Herscu. P. "The Homeopathic Treatment of Children: pediatric constitutional types'. North Atlantic Books. Berkley USA 1991 Gamble Jon, 'Mastering Homeopathy' Hahnemann S. 'Organon of Medicine' translated by Dudgeon RE. Oxford</p>

University; 2006
 Hahnemann S. 'Materia Medica Pura'. B Jain Publishers; 1999
 Hahnemann S. 'The Chronic Diseases: their peculiar nature and their homoeopathic cure' B Jain Publishers, 1999
 Jordan L. 'Challenging Children: success with homeopathy' Harbord Homeopathic Clinic: Brookvale 2007
 Lilienthal S. Homeopathic Therapeutics. New Delhi: B Jain Publishers; 1998.
 Morrison R Desktop companion to physical pathology Hahnemann Clinic, Grass Valley, USA.1998
 Ramakrishnan AU & Coulter CR A Homoeopathic approach to cancer Quality Medical, St Louis, Missouri. 2001
 Raue CG. Special Pathology & Diagnostics with Therapeutic Hints. New Delhi: B Jain Publishers; 1996.
 Tyler M. Ponters to the Common Remedies. New Delhi: Indian Books and Periodical Syndicate; 1985.
 Tumminello P The Child's mind and behaviour : a repertory : how to take the case Medicine Way, Sydney 2001

SESSION-BY-SESSION OUTLINE

SESSION 1	Introduction; course; assignments; presentations; reading logs; journal; expected outcomes; evidence based and reflective writing; referencing; past students work and reflections; assignment/case study 1: adult with asthma and menstrual irregularities (chronic function disease).
SESSION 2	Assignment/case study 2: adult with depression and sleep disorder; discussion: sleep, dreams and memory; review respiratory and cardiovascular examination.
SESSION 3	Assignment /case study 3: elderly woman with early dementia and chronic cystitis; discussion: elderly case management, multiple pathologies and medications; referrals and networking Self reflection and 5 goals part 1 assignment due
SESSION 4	Assignment /case study 4: adult with intractable vomiting and metastatic disease; discussion: palliative care, death and dying; multidisciplinary team/health care.
SESSION 5	Assignment /case study 5: child with glue ear, chronic diarrhoea; discussion: paediatric case management; review ENT examination; coughs and colds.
SESSION 6	Assignment /case study 6: child with behavioural and learning difficulties; discussion: autism, ADD/ADHD, learning difficulties; AHA code of conduct.
SESSION 7	Assignment /case study 7: adult male with recreational drug abuse; discussion: elicit drugs; abuse and addiction; mental health considerations; multidisciplinary team care and support network. Acute case and fever management and emergency protocol.
SESSION 8	Assignment /case study 8: young woman with nausea in pregnancy; infant with persistent reflux; discussion: case management in ante and post natal period and early infancy; practice management.
SESSION 9	Class presentations.
SESSION 10	Class presentations; assessment of module. Self reflection and 5 goals part 2 assignment due

The opportunity to practice clinical skills and examination is offered at the beginning of each class while people are arriving, settling in. Steth, sphyg, otoscope available. Also time for personal discussion and help if needed.

Group email contact has been really useful, students sharing ideas and information, contact, www sites etc

Assignments may include a variety of exercises to meet learning outcomes eg. reading logs; journal reviews; reflections on experience; DD of remedies for common symptoms; letter of referral etc.

Students are given the opportunity to present and analyse a case they have taken or observed in clinic.

Students are given opportunity to reflect on clinical experience.

Please be respectful of your fellow students and arrive on time for classes. Please ensure all mobile phones are turned off prior to the commencement of class.